

COVID-19 Updates

Read the fall 2020 plan for classroom operations, testing, and prevention.

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INSTRUCTION TOOLS**Email Confirmation**

To: ECON 102 A01 FA20 Globalization
ECON 102 A02 FA20 Globalization
ECON 102 B01 FA20 Globalization
ECON 102 B02 FA20 Globalization
ECON 102 C01 FA20 Globalization
ECON 102 C02 FA20 Globalization
ECON 102 D01 FA20 Globalization
ECON 102 D02 FA20 Globalization

From: muendler@ucsd.edu

Subject: Exams

Cc: cbezerra@ucsd.edu, cbechler@ucsd.edu, sbista@ucsd.edu

Bcc:

Dear all:

I am writing with a report on the prospective format of the exams. The technical conditions for exam taking this quarter seem to be in place as of this late afternoon for all modes of participation. My exam questions will be almost identical in style to those on the prior exams in Econ 102 since 2014.

EXAM PREPARATION

Before explaining the exam taking procedures, and your necessary electronic preparations for both in-person and remote exam participation, let me start with a brief list of recommendations for studying. After all, I teach with the aspiration to help you build a substantive economic understanding of globalization, and the necessary technical preparations for exams tend to obfuscate this main purpose.

Being open-book and open-materials, the exam cannot merely ask you to reproduce the lecture material one-to-one. Much in the style of previous exams, you will be asked to apply the insights and models from class to varying economic scenarios.

1. Review the lecture material from your own notes, from the slides, and from the course videos (podcast or preferably Canvas, with Canvas videos not subject to failing audio). On the exam, there will only be material as covered in class.
2. Consult the readings to further your understanding. For exam preparation, do not spend time on readings or material beyond class, only on material that furthers your understanding of class content.
3. Revisit earlier exam questions to check whether you understand the material.

All previous exams are now accessible. Note that in previous years, there was only one midterm and it used to include more material than the first midterm this year does. You can use the links to old exams from the Canvas home page (canvas.ucsd.edu) of the course or from the course web page (econweb.ucsd.edu/muendler/teach/20f/102). The necessary passwords are listed on the first slide of lecture 1 and on the Canvas home page.

4. If you find gaps, revisit the lecture materials, and consult the readings again. Consider coming to office hours and the Zoom review.

5. While you have the option to upload personal electronic material to Canvas for use during the exam (see below), do not waste time on it. Your time is best spent on building a solid understanding of the material. The exam will be designed to test your understanding so that the availability of personal open materials should be of limited use.

LOCKDOWN BROWSER/RESPONDUS MONITOR

LockDown Browser is an internet browser (like Firefox, Chrome, Edge or Safari) that limits access to specific pages, and it prevents access to unauthorized aid during the exam. Specifically, you cannot access additional applications like other browsers, instant messaging, screen capture, search engines, and email while taking an assessment in LockDown Browser. Respondus Monitor is a webcam recording software built into LockDown Browser that will be used to record you while you take the exam. Facial recognition software and machine learning algorithms permit remote (after-exam) proctoring by flagging students according to the likelihood of an academic integrity violation.

At this time, the following operating systems are compatible with the Lockdown Browser/Respondus Monitor:

Windows: 10 (but not 10S), 8, 7, including x86 32- and 64-bit processors and ARM 64-bit processors using x86 emulation.

Mac: macOS 10.12 to 10.15

iOS: 11.0+ (iPad only, with a compatible LMS integration)

Inside the Lockdown Browser, during the exam, you are allowed to access canvas.ucsd.edu, but no other web resource. For effective exam taking, you will have three tabs open in your Lockdown Browser at any given time and can switch between them: (A) the pdf file with the exam instructions and questions, (B) a tab with the files that you previously uploaded to canvas.ucsd.edu, and (C) the graded Canvas quiz.

You are not permitted to use any other electronic device during the exam, only the one that runs the Lockdown Browser with your exam.

If you cannot install the LockDown Browser or use the Respondus Monitor, you are strongly encouraged to take the exam in-person. Should a midterm fall on a day that does not formally assign you for rotating in-person presence, please reach out to me (muendler@ucsd.edu); there is likely capacity for additional in-person participation. If you cannot take the exam in-person and you cannot install the LockDown Browser or use the Respondus Monitor, you will be called for an oral examination of comparable content.

The principles of academic integrity are strictly applied. In case of a clear academic integrity violation, and regardless of any potential additional sanction from the academic integrity office or the absence of an additional sanction, the exam score will be zero. In case of doubt about a potential academic integrity violation, the student will be called for an oral examination of comparable content.

OPEN-BOOK AND OPEN-MATERIALS

The exam will be open book and open class materials, as committed on the syllabus (at a time when the LockDown Browser/Respondus Monitor was not yet available to campus). You must not use other resources, especially no online material, and you must not communicate with anyone by any means during the exam.

To access personal electronic materials during the exam, you must previously upload the materials to Canvas (<https://canvas.ucsd.edu>). For this purpose, there will be an assignment open to you 48-50 hours prior to the start of the exam, called "Upload Materials" for the according exam. You must not upload further materials after the exam has started (uploads are time stamped and an upload after the start of the exam will be considered an academic integrity violation).

If you are taking the exam in-person, we encourage you to bring printed and handwritten materials. If your materials are only available to you in electronic form, you will have to bring one (1) electronic device that runs the LockDown Browser (for compatible operating systems see above) and you will access the electronic materials within Canvas (under the Files link associated with your uploaded materials). Proctors will have the right to verify the electronic device and the software that you are using during the exam (laptop or iPad). There are no restroom breaks for in-person exams.

If you are taking the exam remotely, you can use printed and handwritten materials only if they are on your desk at the start of the exam. (You cannot leave your desk for materials during the exam.) If certain materials are only available to you in electronic form, you will access the electronic materials within Canvas (under the Files link associated with your uploaded materials) from one of the tabs that you open in the Lockdown Browser. An absence from your desk during a remote exam will result in a zero-score on your written exam and, depending on the reason, you will either be called for an oral examination of comparable content. or be cited for an academic integrity violation.

NECESSARY PREPARATION STEPS

a. Install and familiarize yourself with the Lockdown Browser/Respondus Monitor.

For this purpose, consider the Youtube video at <https://www.youtube.com/watch?v=XuX8WoeAyCs>

and the official instructions at

<https://web.respondus.com/wp-content/uploads/2019/08/RLDB-QuickStartGuide-Instructure-Student.pdf>

b. Install audio and video equipment, if not already built into your exam taking devices.

c. Prepare pdf files of your personal upload materials, if any, and upload them to Canvas. You will have access to all content on canvas.ucsd.edu (including content from this and any other course), so do not upload material that is already present in Canvas. The assignment for upload will be open to you 48-50 hours prior to the start of the exam and will be called "Upload Materials" for the according exam.

MOCK EXAM

During lecture on Tuesday, October 20, there will be a mock exam for you to familiarize yourself with in-person and remote exam taking.

Given your responses to the poll in lecture 1 and experience with in-person lecture attendance to date, we expect considerably fewer than 25 in-person students per exam time. Therefore, if you are planning to take any exam in-person, and you are in a rotating hybrid section for a Thursday lecture, you may come to the lecture on Tuesday in the same time window as your assigned Thursday in-person time. Should the number of in-person students unexpectedly exceed 25 at the mock exam time on Tuesday, October 20, we will turn away any excess number of students by time of arrival or by asking present students to leave voluntarily, and those students can take the mock exam remotely.

It is my sincere hope that these explanations assure you of a fair exam, provide a leveled field for all modes of participation, and put your minds at ease. It is also my sincere hope that most of your time can go into studying, and ideally into enjoying to learn the material. I teach globalization for you to understand and appreciate the economics.

Stay safe and well. Your teacher,
--Marc Muendler

Your message has been sent!

There were total of 100 students, 100 with UCSD emails, NONE with home email, and NONE with no email address.

Select the method you would like to view the students who did not have an email address on file.	
Options	<input checked="" type="radio"/> View
	<input type="radio"/> Download
<input type="button" value="Select"/>	

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