Student ASE Evaluation for Richard Brady
Department of Economics

ECON 120B - Econometrics B (Foster, Carroll Baldwin)
Spring 2014

Number of Evaluations Submitted: 21
Number of Students Enrolled: 460

1. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice graded fairly and consistently.

7 (33.3%): Strongly Agree
9 (42.9%): Agree
3 (14.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (9.5%): Not Applicable

2. I went to the Teaching Assistant/Tutor/Undergraduate Instructional Apprentice's office hours.

5 (23.8%): Yes
12 (57.1%): No
4 (19.0%): Not Applicable

3. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice's assistance during office hours was well-informed, clearly presented and valuable.

5 (23.8%): Strongly Agree
8 (38.1%): Agree
1 (4.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
7 (33.3%): Not Applicable
4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

6 (30.0%): Strongly Agree
8 (40.0%): Agree
6 (30.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1: [No Response]

5. I went to the Teaching Assistant/Tutor/Undergraduate Instructional Apprentice’s discussion sections.

20 (95.2%): Yes
0 (0.0%): No
1 (4.8%): Not Applicable

6. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice came prepared and well organized to lead discussion sections.

9 (42.9%): Strongly Agree
12 (57.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice presented course material clearly and answered questions accurately at discussion sections.

9 (42.9%): Strongly Agree
11 (52.4%): Agree
1 (4.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

9 (42.9%): Strongly Agree
12 (57.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. I went to the Teaching Assistant/Tutor/Undergraduate Instructional Apprentice’s midterm exam review session(s).

8 (40.0%): Yes
5 (25.0%): No
7 (35.0%): Not Applicable
1: [No Response]

10. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice came prepared and well organized to exam reviews.

6 (28.6%): Strongly Agree
7 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
8 (38.1%): Not Applicable

11. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice presented course material clearly and answered questions accurately at exam reviews.

6 (28.6%): Strongly Agree
7 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
8 (38.1%): Not Applicable

12. In general, exam reviews enhanced my understanding of the course material.

7 (33.3%): Strongly Agree
10 (47.6%): Agree
4 (19.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

13. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice was approachable, courteous and showed interest and concern for students' learning and understanding.

7 (33.3%): Strongly Agree
11 (52.4%): Agree
1 (4.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (9.5%): Not Applicable
14. I would recommend this Teaching Assistant/Tutor/Undergraduate Instructional Apprentice to other students.

9 (42.9%): Strongly Agree
11 (52.4%): Agree
1 (4.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

15. Do you have any other comments to add to your evaluation?
*Please provide any additional constructive comments*

[No Responses]

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.