Student ASE Evaluation for Richard Brady  
Department of Economics

ECON 120A - Econometrics A (Foster, Carroll Baldwin)  
Spring 2013

Number of Evaluations Submitted: 17  
Number of Students Enrolled: 145

1. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice graded fairly and consistently.

8 (47.1%): Strongly Agree
3 (17.6%): Agree
2 (11.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
4 (23.5%): Not Applicable

2. I went to the Teaching Assistant/Tutor/Undergraduate Instructional Apprentice's office hours.

8 (47.1%): Yes
8 (47.1%): No
1 (5.9%): Not Applicable

3. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice's assistance during office hours was well-informed, clearly presented and valuable.

5 (29.4%): Strongly Agree
5 (29.4%): Agree
2 (11.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
5 (29.4%): Not Applicable
4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

6 (35.3%): Strongly Agree  
5 (29.4%): Agree  
6 (35.3%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree

5. I went to the Teaching Assistant/Tutor/Undergraduate Instructional Apprentice's discussion sections.

15 (88.2%): Yes  
1 (5.9%): No  
1 (5.9%): Not Applicable

6. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice came prepared and well organized to lead discussion sections.

11 (64.7%): Strongly Agree  
5 (29.4%): Agree  
1 (5.9%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

7. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice presented course material clearly and answered questions accurately at discussion sections.

11 (64.7%): Strongly Agree  
5 (29.4%): Agree  
1 (5.9%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

10 (58.8%): Strongly Agree  
6 (35.3%): Agree  
1 (5.9%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree
9. I went to the Teaching Assistant/Tutor/Undergraduate Instructional Apprentice’s midterm exam review session(s).

10 (58.8%): Yes  
1 (5.9%): No  
6 (35.3%): Not Applicable

10. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice came prepared and well organized to exam reviews.

5 (29.4%): Strongly Agree  
4 (23.5%): Agree  
4 (23.5%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
4 (23.5%): Not Applicable

11. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice presented course material clearly and answered questions accurately at exam reviews.

6 (37.5%): Strongly Agree  
4 (25.0%): Agree  
3 (18.8%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
3 (18.8%): Not Applicable  
1: [No Response]

12. In general, exam reviews enhanced my understanding of the course material.

6 (37.5%): Strongly Agree  
6 (37.5%): Agree  
3 (18.8%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
1 (6.3%): Strongly Disagree  
1: [No Response]

13. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice was approachable, courteous and showed interest and concern for students' learning and understanding.

11 (64.7%): Strongly Agree  
5 (29.4%): Agree  
1 (5.9%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable
14. I would recommend this Teaching Assistant/Tutor/Undergraduate Instructional Apprentice to other students.

11 (64.7%):   Strongly Agree
4 (23.5%):    Agree
2 (11.8%):    Neither Agree Nor Disagree
0 (0.0%):     Disagree
0 (0.0%):     Strongly Disagree

15. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

• COMIN’ OUT OF MEMPHIS, YA BOY’S GOT ECON SWAG AND A NICE ACCENT. Very helpful, straight-forward and smart. Also saw him at the gym PUTTING IN WORK!! He’s fit.

• Hope he can stay at the same session every week, not teach a week, switch to another TA, then next week switch back.

• I met with Richard before the midterm exam for a special appointment because I couldn’t make his usual office hours. He was extremely helpful and friendly and I felt very prepared for the exam afterwards. He was one of the best TAs I have had here at UCSD so far!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.