Student ASE Evaluation for Richard Brady  
Department of Economics  

ECON 100B - Microeconomics B (Foster, Carroll Baldwin)  
Fall 2012  

Number of Evaluations Submitted: 20  
Number of Students Enrolled: 110  

1. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice graded fairly and consistently.  

9 (47.4%): Strongly Agree  
9 (47.4%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
1 (5.3%): Not Applicable  
1: [No Response]  

2. I went to the Teaching Assistant/Tutor/Undergraduate Instructional Apprentice’s office hours.  

10 (52.6%): Yes  
9 (47.4%): No  
0 (0.0%): Not Applicable  
1: [No Response]  

3. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice's assistance during office hours was well-informed, clearly presented and valuable.  

10 (52.6%): Strongly Agree  
1 (5.3%): Agree  
1 (5.3%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
7 (36.8%): Not Applicable  
1: [No Response]
4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

10 (52.6%): Strongly Agree
3 (15.8%): Agree
5 (26.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (5.3%): Strongly Disagree
1: [No Response]

5. I went to the Teaching Assistant/Tutor/Undergraduate Instructional Apprentice’s discussion sections.

15 (78.9%): Yes
4 (21.1%): No
0 (0.0%): Not Applicable
1: [No Response]

6. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice came prepared and well organized to lead discussion sections.

11 (57.9%): Strongly Agree
3 (15.8%): Agree
4 (21.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.3%): Not Applicable
1: [No Response]

7. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice presented course material clearly and answered questions accurately at discussion sections.

11 (57.9%): Strongly Agree
5 (26.3%): Agree
2 (10.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.3%): Not Applicable
1: [No Response]
8. In general, discussion sections enhanced my understanding of the course material.

9 (47.4%): Strongly Agree
7 (36.8%): Agree
2 (10.5%): Neither Agree Nor Disagree
1 (5.3%): Disagree
0 (0.0%): Strongly Disagree
1: [No Response]

9. I went to the Teaching Assistant/Tutor/Undergraduate Instructional Apprentice’s midterm exam review session(s).

14 (73.7%): Yes
4 (21.1%): No
1 (5.3%): Not Applicable
1: [No Response]

10. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice came prepared and well organized to exam reviews.

9 (47.4%): Strongly Agree
5 (26.3%): Agree
3 (15.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (10.5%): Not Applicable
1: [No Response]

11. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice presented course material clearly and answered questions accurately at exam reviews.

9 (47.4%): Strongly Agree
6 (31.6%): Agree
2 (10.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (10.5%): Not Applicable
1: [No Response]

12. In general, exam reviews enhanced my understanding of the course material.

10 (52.6%): Strongly Agree
6 (31.6%): Agree
3 (15.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1: [No Response]
13. The Teaching Assistant/Tutor/Undergraduate Instructional Apprentice was approachable, courteous and showed interest and concern for students' learning and understanding.

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<th>Rating</th>
<th>Response</th>
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<tbody>
<tr>
<td>12 (66.7%)</td>
<td>Strongly Agree</td>
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<td>5 (27.8%)</td>
<td>Agree</td>
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<td>1 (5.6%)</td>
<td>Neither Agree Nor Disagree</td>
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<td>0 (0.0%)</td>
<td>Strongly Disagree</td>
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<td>0 (0.0%)</td>
<td>Not Applicable</td>
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<td>2:</td>
<td>[No Response]</td>
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14. I would recommend this Teaching Assistant/Tutor/Undergraduate Instructional Apprentice to other students.

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<tr>
<td>12 (63.2%)</td>
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<tr>
<td>6 (31.6%)</td>
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<td>1 (5.3%)</td>
<td>Neither Agree Nor Disagree</td>
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<td>0 (0.0%)</td>
<td>Disagree</td>
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<tr>
<td>0 (0.0%)</td>
<td>Strongly Disagree</td>
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<td>1:</td>
<td>[No Response]</td>
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15. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- A helpful TA even though he had some trouble with answering students' questions during discussion section on multiple occasions. Richard always attended the professor's lectures-something most TA's don't do so I applaud his exceptional hardwork.

- He did a great job. He is also very approachable and capable of explaining the subject. One of the best TA's I have had.

- He's very prepared and explains concepts well to students. He also promptly replies to emails. :)

- Richard is definitely my favorite Econ TA that I've had so far. He actually attends class so he knows what's going on. So when I do go to his office hours, he's prepared and can always help me. I don't think I would have done so well in my class if it weren't for him.

- Richard was very helpful during discussion by answering any questions we had and he helped me understand the course material better. Although he used one of the discussion sections for midterm review, I wish we had a formal exam review session before the final exam.

- Richard, you were really awesome and it looked like you really cared about the students, and how they learn the material and what not. Thanks for always answering our questions. Keep up the good work!

- Such a great TA. Really knows his stuff and is a good teacher!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are
made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.