This course covers the economics of hiring, setting wages and worker incentives, with an emphasis on the economics of education and training.

Prerequisites: Economics 1A-B or 2A-B and Math 10A-B-C or Math 20A-B-C. (We will occasionally use calculus during the course.)


Our textbook is an excellent hands-on book designed to help MBA students think about personnel management in the real world. We will cover both the informal approach in the textbook as well as the more mathematical proofs that are included in the text.

The course will emphasize the economics of education and training slightly more than the textbook, which covers both topics in a relatively short Chapter 6.

Chapters to be covered: 1-9, 11 and if time 12.

Grading:
Test 1 (in class Tuesday Week 4 (January 25), covering chapters 1-3)  20%
Test 2 (in class Tuesday Week 7 (Feb. 15), covering chapters 4-6)   25%
Final exam (covering entire course, with emphasis on new material after Chapter 6)  55%

Note: There will be no lecture Thursday January 27.

Letter Grades
Letter grades will be determined by final % in the course, as follows: 90-100=A+, 85-89=A, 80-84=A-, 75-79=B+, 70-74=B, 66-69=B-, 62-65=C+, 58-61=C, 54-57=C-, 50-53=D, <50% = F.

Teaching Assistants and Office Hours
My office hours are Monday 10:45-11:45 AM Room 212, Department of Economics. You can also reach me at jbetts@ucsd.edu. If you do use email, please make sure that “136” is in the message title so that I can organize my course-related email easily.

There will probably be one or more teaching assistants for this course. I will announce their names and office hours shortly. They will tend to bunch their office hours towards exam times.
**Policy on Regrading Midterms**

Students who believe that their midterm has been misgraded must appeal with a written statement of what is wrong with the grading, either by contacting the relevant grader (TA) within one lecture of the lecture in which the midterm is handed back or if that TA misses class that day, by the TA’s next available office hour. The TA will regrade the question. The grade could rise, stay the same, or fall, as a result of regrading.

The written statement must be paper-clipped to the midterm in question with your name written on the appeal.

Midterm questions answered in pencil or other erasable medium, or answered in pen but corrected with “whiteout”, cannot be submitted for regrading. Of course, if the graders have made an addition error we will fix that, though.

**Policy on Regrading Final Exams**

1. Students who are unhappy with their final letter grade in a course cannot simply request that their final exam be regarded. If you want a regrade, you must submit the exam plus a written explanation of why you think you deserve extra points, and on which question(s).

2. As always, exams written in pencil cannot be submitted for regrading. The same applies to exams written with pen but corrected with “whiteout”. Of course, if the graders have made an addition error I will fix that, though.

3. If a student submits the final exam for regrading, here is what will happen:
   a) The entire exam, not just the question(s) indicated by the student, will be regarded.
   b) The final letter grade in the course will be recalculated based on the final exam score after the regrading. **The student’s letter grade could rise, remain unchanged, or fall.**

4. Students who want a final regraded must submit their exam and written explanation of the basis for the regrade by no later than Wednesday a week and a half after exams end.

5. Sometimes students who are disappointed with their grade ask whether they can do additional work to increase their grade. The answer is no, because to do so would be completely unfair to other students in the class.

**Policy on Missed Midterms**

In general, if you miss a midterm, it is your responsibility. However, if you miss a midterm because of illness, please bring me a copy of a medical slip to class soon after the missed midterm, and I will then add the points from that midterm to the final.